***LESSON PLAN FOR KAHOOT***

Tutor: Osman Course/Qualification: Level, ESOL

Subject: Using New Technology in ELT group 12 students

Week Number: 30 Date: 16.05.2018 Location: DMU, VP Room 3.05

***Topic: Kahoot***.

Previous knowledge of topic, already covered skimming and scanning of Kahoot lesson, so they have aware of what the teacher is going to teach about.

Last lesson information of Kahoot activities may essential to ensure fruitful learning.

Session: - (this needs to be confirmed and re-capped)

Students will be in groups for varying length of time, some Kahoot ideas recap from previous teachings,

***Aim of session (teacher`s intentions)***

* To elicit and learn Kahoot quizzes and activities positively.
* To ensure that students are familiar with necessary techniques for using Kahoot quizzes
* ESL teacher must improve Kahoot acquisition techniques to encourage students.
* To draw attention to social and cultural knowledge of the Kahoot to help in using the diverse vocabulary in the correct context.

***Learning outcomes/ objectives (by the end of the lesson the learners should be able to…)***

* To use and analyse Kahoot activities and structures in production phase
* To demonstrate an understanding of colloquial expressions that have been widely applied in the new technology ELT.
* Have a decent foundational knowledge of English grammar.
* Have an advantage of understanding the Kahoot lessons in terms of differentiating concepts involving different quizzes and entraining.

***How and when will teacher confirm that each students has met the learning outcomes***

* Feedback assessment will be carried out after initial introduction of Kahoot lesson.
* Focus on the relationship between teachers and students is very important in terms of creating a positive environment that works in the classroom setting.
* Concept questions designed to clarify structures
* Monitoring during activity and correct exercise phase
* The interaction involves the development of self-esteem and mutual respect in the classroom.

***How will teacher meet the different needs of individual students (differentiation?)***

* Students access to PCs in the class to learn new technology.
* Acknowledge IT problems in the Kahoot lesson
* Use variation of activities in terms of communication, arrangement and knowledge style
* Use google to access Kahoot areas (avoidance of difficulties)

***Materials***

* True or false activity provided with 30 seconds contestants
* Scaffolding prompts for any learner who struggles in answering T or F activities
* Introduce meaning of new words and internet PC and projector will be used.

***Problems and solutions (are there any particular problems to anticipate and how would solve them?).***

* Students may have background ideas based on the previous IT knowledge, but not enough.
* Learners have diverse cultural backgrounds so their level of IT vary from one another.
* Some IT concepts that might have been problematic in other perspectives (internet existence).
* Students may not be able to understand the topic of quiz.
* Students may be unfamiliar with role play or games a mong their groups.

***Kahoot table lesson plan and timing schedule***

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| ***Teacher activity*** | ***Checking of learning*** | ***Timing*** |
| To assesses the level of students IT understanding.  Introduce idea about new technology in real context. Explain meaning of new words in quiz area.  Language focus, Explain about reasoning to use (pros and cons)  Carry out use of informal conversation skills.  Monitor group role and production phase. | Allow students to read skimming with a limit time frame before Kahoot quizzes.  Use concept questions based on teaching new technology and Kahoot activities.  Monitor true or false activity, inform plenary feedback  Monitor and request learners to recap what they have learned  Perform and provide feedback with correction of errors  Total timing | *15*  mins  5  mins  10  mins  12  Mins  18  60  mins |
| ***Student Aim*** | ***Student Activity*** | ***Interaction*** |
| Identify Kahoot quizzes or events and narrate to specific quiz e.g. present simple tense.  The form and meaning of new words, to revise certain meaning of new vocabulary.  Use IT and Kahoot in context.  Exercise and pronounce new words (vocabulary) and structure of sentences.  Produce the quiz text to show understanding (topic completion). | Approve which topic on quiz and would associate with real competition.  Do competition and answer relevant questions by putting T for true, F for false (Kahoot quiz)  Do true or false activity and feedback  Learners should understand reason of completion and its topic.  Explain description of Kahoot in terms of IT and personal ideas. | S-plenary  T-S  Plenary  T-S  Pairs  Group |